

The
Engineering
Design
Graphics
Journal

Autumn 1997

Volume 62 • Number 1

EDGD Officers

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The Engineering Design Graphics Journal is the official publication of the Engineering Design Graphics Division of ASEE. The scope of the Journal is devoted to the advancement of engineering design graphics, computer graphics, and subjects related to engineering design graphics in an effort to 1) encourage research, development, and refinement of theory and applications of engineering design graphics for understanding and practice, 2) encourage teachers of engineering design graphics to experiment with and test appropriate teaching techniques and topics to further improve the quality and modernization of instruction and courses, and 3) stimulate the preparation of articles and papers on topics of interest to the membership. Acceptance of submitted papers will depend upon the results of a review process and upon the judgement of the editors as to the importance of the papers to the membership. Papers must be written in a style appropriate for archival purposes.

ISSN 0046 - 2012



From the Editor

Dear Members:

Having recently attended the Mid-Year meeting, I was reminded of how important it is to interact with my peers in the division. Often times, as educators, we find ourselves facing two extreme viewpoints. On the one hand, we have chosen a profession which does not receive the respect it deserves (... those who can't - teach.) On the other hand, we constantly strive to embellish our promotion document to impress upon our peers and administrators that we are both competent and creative in our chosen discipline. It is often stressful to function at our best under these circumstances.

However, when I attend a professional meeting such as the Mid-Year, I always come back with a new appreciation for those who teach in our discipline as well as new teaching methods to ponder. These meetings provide a chance to show our support and respect for each other and our discipline. It is a chance to share your insights with people who care and express your support to those presenting new ideas.

I would encourage us all to show each other the respect and support we sometimes lack from other sources. Take the time to mentor a new faculty member, support a colleague in his or her endeavors or share your experiences with your peers. You will find it to be a rewarding experience.

Along this line of thinking, the division has decided to create two new awards for its members. The "Chair's Award" will be presented at the Annual ASEE meeting for the best paper and presentation. The "Editor's Award" will be presented for the best paper for the previous volume of the EDGD Journal. Watch future issues of the journal for the specific details about these awards.

Hope you like the new look of the journal!

Judy Birchman

Cover illustration by Marilyn Moore